



Name: \_\_\_\_\_

Learning Sheet 13.2

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

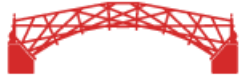
### Grammar: Adjectives

Fill in the blanks with the helping words given in the box below. Use each word once only.

magic	popular	excited	lonely	good
small	annoyed	fierce	proud	tight

1. Mr Beano said, "I'd love to be \_\_\_\_\_ with all the people who work in my office."
2. When the fish talked, the fisherman knew that it was a \_\_\_\_\_ fish.
3. Miss Lena was \_\_\_\_\_ with her students for quarrelling in class.
4. The desks in the classroom are too \_\_\_\_\_ for some of my chubby classmates.
5. The dog looked very \_\_\_\_\_ when we walked past it as it had no one to play with...
6. This pair of sneakers is too small for Henry's huge feet! It feels \_\_\_\_\_ when he walks in it.
7. We are \_\_\_\_\_ about the soccer match this Saturday.
8. The little girl is \_\_\_\_\_ in Mathematics.

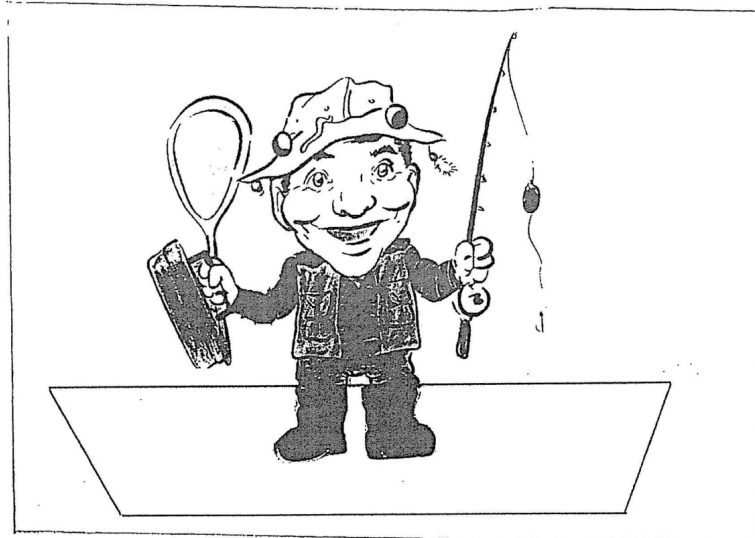




Term 4

Red Swastika School  
English Language  
Primary 2

Unit 13  
The Fisherman and His Wife



Name: \_\_\_\_\_ ( )

Class: Pr. 2/ \_\_\_\_\_



## UNIT OVERVIEW

<b>Suggested Theme:</b>	Fantasy / Sea Creatures
<b><u>Learning Objectives:</u></b>	Students will be able to:
<b>Listening:</b>	<ul style="list-style-type: none"><li>o listen to a text read by the teacher</li><li>o listen and follow simple instructions</li></ul>
<b>Speaking:</b>	<ul style="list-style-type: none"><li>o make predictions using titles and visuals</li><li>o respond to questions about the text</li><li>o use the target language structures</li><li>o contribute ideas for the Class Writing</li><li>o discuss the Group Writing topic with group members</li></ul>
<b>Reading:</b>	<ul style="list-style-type: none"><li>o read a text aloud with the teacher</li><li>o identify key vocabulary</li><li>o use consonants, blends, vowels and parts of words for word identification</li><li>o recognise high frequency words</li><li>o read Class, Group and Individual Writing</li></ul>
<b>Writing:</b>	<ul style="list-style-type: none"><li>o complete learning sheets</li><li>o answer questions in full sentences</li><li>o write group and individual texts</li></ul>
<b>Media Literacy:</b>	<ul style="list-style-type: none"><li>o identify the elements of still images (e.g. photographs) in print and interpret how they are used to communicate meaning effectively</li><li>o identify how pictures depict what is in the text</li><li>o use photographs to make a point (page 5)</li></ul>
<b><u>Key Teaching Points:</u></b>	
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>o <i>emperor, greed, jewels, magic, mansion, palace, request, riches, stitch, throne, wish</i></li></ul>
<b>Grammar</b>	<ul style="list-style-type: none"><li>o nouns: (houses) <i>hut, house, mansion, palace</i></li><li>o verbs: <i>sighed, cried, said (with a sneer/sneered), complained/moaned, raged, roared, thundered</i></li><li>o adjectives (after the verb): <i>rich, magic, annoyed, contented, small, angry.</i></li><li>o structures: <i>The (noun) knew it was (adjective).</i></li></ul>



Unit 13 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
<b>Vocabulary</b>		
Learning Sheet 13.1	I can identify appropriate vocabulary to complete a given passage.	
<b>Grammar</b>		
Learning Sheet 13.2	I can identify appropriate adjectives to complete a given passage.	
<b>Editing</b>		
Learning Sheet 13.3	I can correct spelling errors.	
	I can correct punctuation errors.	
<b>Word Order</b>		
Learning Sheet 13.4	I can order words to form a complete sentence or question.	
<b>Reading Comprehension</b>		
Learning Sheet 13.5	I can respond to questions about a story.	
<b>Penmanship</b>		
Learning Sheet 13.6	I can correctly form lower and upper case letters.	



Song for Tuning-in

Song for Tuning-in  
(Tune: Skip To My Lou)

Fish-ing day and night (3X)

Fishing for a living.

Cast your net and pull it in! (3X)

Hope to catch a magic fish.

Fish-ing day and night (3X)

Fishing for a living.

Hope to catch a magic fish! (3X)

That will make your wish come true.

Fish-ing day and night (3X)

Fishing for a living.





Name: \_\_\_\_\_

Learning Sheet 13.1

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

### Vocabulary

Fill in the blanks with the helping words given in the box below. Use each word once only.

#### Passage A

riches	magic	greed	mansion	request
--------	-------	-------	---------	---------

Once upon a time, a very wealthy man lived in the largest

(1) \_\_\_\_\_ in his town. He showed off his

(2) \_\_\_\_\_ to all his visitors. Everybody in the whole

country knew of his (3) \_\_\_\_\_ for more and more of everything. He was never satisfied with what he had.

One day, a poor fisherman gave him a special present for his birthday. It was a (4) \_\_\_\_\_ fish. He said, "Now I can ask the magic fish to give me more money and jewels."

He wanted the fish to grant him his special

(5) \_\_\_\_\_, but the fish quickly jumped into the nearby pond and escaped.



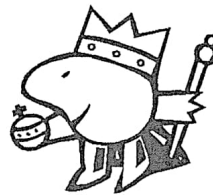


Passage B

throne    palace    stitch    emperor    jewels    wish

David, the milkman, loved to daydream. He would say to himself, "How I (1) \_\_\_\_\_ I were an (2) \_\_\_\_\_. I would live in a huge (3) \_\_\_\_\_. I would sit on a golden (4) \_\_\_\_\_ that would shine as brightly as the sun. I would have the best tailor to (5) \_\_\_\_\_ the most beautiful clothes for me. I would tell him to sew all my (6) \_\_\_\_\_ on them!"

Suddenly, his fierce wife shouted, "David, stop daydreaming! It's time to feed the chickens and ducks!"





Name: \_\_\_\_\_ Learning Sheet 13.3

Class: Pr. 2 / \_\_\_\_\_ Date: \_\_\_\_\_

### Editing

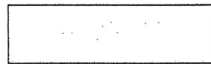
Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

"Father, I've caught a bird <sup>(1)</sup>  " Raju shouted excitedly.

Mr Nathan looked at the pitiful canary. He shook his head

when he saw how confused and frightened the canary was.

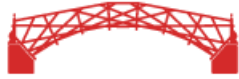
"Raju, how would you feel if someone locked you up in prison?" Mr Nathan asked. "Won't you feel sad <sup>(2)</sup>  "



<sup>(3)</sup> raju felt ashamed. He realised that what he had done was unfair to the bird <sup>(4)</sup>

"I'm sorry, Father. I'll not do it again, <sup>(5)</sup>  Raju answered. He then opened the door of the cage and the canary flew out.





Name: \_\_\_\_\_

Learning Sheet 13.4

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

### Word Order

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or question mark.

1. frightened they when themselves up puff are

Porcupine fish

---

---

2. Mary's voice and tears to tremble in welled up

her eyes started

---

---

3. you the been Sea Have Aquarium to

---

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Name: \_\_\_\_\_

Learning Sheet 13.5

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

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### Reading Comprehension

Read the following passage and answer the questions that follow.

Once, there were two fishermen who were close friends. One Saturday, they spent time fishing at a nearby lake. They brought along their fishing rods, worms as baits and ice boxes.

When they were there, they sat at a distance from each other and started fishing. The first fisherman got a big and beautiful fish in a few minutes. He was very happy and placed the fish in the ice box to retain its freshness. 5

After an hour or so, the first fisherman wondered if his friend had caught anything. As he approached the second fisherman, he saw that his friend had captured a large fish. However, he put it back into the lake. The first fisherman was surprised by his act. He remained silent. The second fisherman captured four more big fishes but again, he just put them back into the lake. 10

Very annoyed by his act, the first fisherman questioned the second fisherman, "Why do you put your fishes back into the water? They are beautiful and big!" 15

The second fisherman replied, "I don't have a big pan to cook the big fish! I'm looking for a smaller fish that fits my cooking pan!" Upon hearing this, the first fisherman advised his friend to cut the big fish into smaller pieces to solve his problem. 20



For Q1, tick (✓) your chosen answer.

Q1 What did the fishermen bring with them on their fishing trip?

- |                          |                                      |
|--------------------------|--------------------------------------|
| <input type="checkbox"/> | fishing rods, worms and baskets      |
| <input type="checkbox"/> | fishing strings, worms and ice boxes |
| <input type="checkbox"/> | fishing rods, worms and ice boxes    |

Q2 Why did the first fisherman keep his fish in the ice box?

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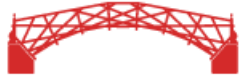
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Q3 Which 3-word phrase from lines 8 - 10 has the same meaning as 'return'?

Q4 Why did the second fisherman put the fishes he had caught back into the water?

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- Term 4

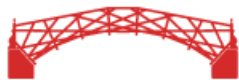
For Q5 - 6, read each statement and tick "True" or "False". Refer to lines 8 - 16 to help you. The first example has been done for you.

	Statement	True	False
Example	The first fisherman screamed at his friend when he put the fish back into the water.		✓
Q5	The second fisherman caught five fishes.		
Q6	The first fisherman was puzzled by the second fisherman's act.		

Q7 What advice did the first fisherman give to his friend?

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Term 4

Name: \_\_\_\_\_

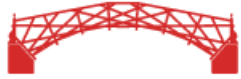
Learning Sheet 13.6

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

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**Penmanship Exercise**



**ANSWER KEY**

YEAR : 2019  
LEVEL : PRIMARY 2  
SCHOOL : RED SWASTIKA SCHOOL  
SUBJECT : ENGLISH  
TERM : UNIT 13

**13.1**

**Passage A**

- Q1. mansion
- Q2. riches
- Q3. greed
- Q4. magic
- Q5. request

**Passage B**

- Q1. wish
- Q2. emperor
- Q3. palace
- Q4. throne
- Q5. stitch
- Q6. jewels

**13.2**

- Q1. popular
- Q2. magic
- Q3. annoyed
- Q4. small
- Q5. lonely
- Q6. tight
- Q7. excited
- Q8. good

**13.3**

- Q1. !
- Q2. ?
- Q3. Raju
- Q4. .
- Q5. "

**13.4**

- Q1. Porcupine fish puff themselves up when they are frightened.
- Q2. Mary's voice started to tremble and tears welled up in her eyes.
- Q3. Have you been to the Sea Aquarium?

**13.5**

- Q1. fishing rods, worms and ice boxes

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3518226, 81612644, 9385858



Q2. The first fisherman put his fish in the ice box to retain its freshness.

Q3. put it back

Q4. The second fisherman put the fish back because he did not have a big pan to cook the big fish.

Q5. True

Q6. False

Q7. The first fisherman's advice was to cut the big fish into smaller pieces to solve the problem.